

Amendment filed 07/12/05
In Response to Office Action mailed 04/13/05

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This listing of claims will replace all prior versions, and listings, of claims in the application:

Listing of Claims:

1. **(Currently Amended)** A computer-implemented method for creating a presentation, comprising:
 - (a) receiving, by a goal based learning system, received information indicative of a goal;
 - (b) determining training needs of a student from the received information;
 - ~~(b)~~ (c) integrating information that motivates accomplishment of the goal for use in the presentation;
 - ~~(e)~~ (d) evaluating progress toward the goal and providing feedback that further motivates accomplishment of the goal and further includes:
 - determining how much work is correct by each concept of a plurality of concepts within a concept hierarchy to identify active pieces of remediation, the work being submitted by the student;
 - analyzing the active pieces of remediation within a the concept hierarchy;
 - selecting at least one of the active pieces of remediation for delivery;
 - assembling the at least one of the active pieces of remediation into a cohesive unit of feedback; and
 - delivering the unit of feedback; and
 - (d) (e) managing the presentation of information around specific requirements designed to achieve the goal.
2. **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, wherein the requirements include direct linkages to remedial educational presentations.
3. **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, wherein the requirements include limits that prohibit access to sections of the presentation until the goal is obtained.

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4. **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, including limiting access to sections of the presentation until appropriate prerequisites are completed.

5. **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, including providing feedback that identifies a navigation path for a student based on the goal.

6. **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, including utilizing a student identifier to control access to appropriate presentation material.

7. **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, wherein each item in the presentation is assigned an identifier to provide a level of granularity for restrictive access to presentation material.

8. **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, wherein each activity associated with the presentation is identified to provide a level of granularity for restrictive access to the activity.

9. **(Previously Presented)** The computer-implemented method for creating the presentation as recited in claim 1, including storing a current location for one or more students that tracks the one or more students progress in the presentation.

10. **(Currently Amended)** An apparatus that creates a presentation, comprising:

- (a) a processor;
- (b) a memory that stores information under the control of the processor;
- (c) logic that receives received information indicative of a goal;
- (d) logic that determines training needs of a student from the received

information;

~~(d)~~ (e) logic that integrates information that motivates accomplishment of the goal for use in the presentation;

~~(e)~~ (f) logic that evaluates progress toward the goal and providing feedback that further motivates accomplishment of the goal and further comprises:

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logic that determining how much work is correct by each concept of a plurality of concepts within a concept hierarchy to identify active pieces of remediation, the work being submitted by the student;

logic that analyzes the active pieces of remediation with a the concept hierarchy;

logic that selects at least one of the active pieces of remediation for delivery;

logic that assembles the at least one of the active pieces of remediation into a cohesive unit of feedback; and

logic that delivers the cohesive unit of feedback; and

(f) (g) logic that manages the presentation of information around specific requirements designed to achieve the goal.

11. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein the requirements include direct linkages to remedial educational presentations.

12. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein the requirements include limits that prohibit access to sections of the presentation until the goal is obtained.

13. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, including logic that limits access to sections of the presentation until appropriate prerequisites are completed.

14. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, including logic that provides feedback that identifies a navigation path for a student based on the goal.

15. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, including logic that utilizes a student identifier to control access to appropriate presentation material.

16. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein each item in the presentation is assigned an identifier to provide a level of granularity for restrictive access to presentation material.

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17. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, wherein each activity associated with the presentation is identified to provide a level of granularity for restrictive access to the activity.

18. **(Previously Presented)** The apparatus that creates the presentation as recited in claim 10, including logic that stores a current location for one or more students that tracks the one or more students progress in the presentation.

19. **(New)** A computer-readable medium having computer-executable instructions for performing steps comprising:

- (a) receiving, by a goal based learning system, received information indicative of a goal;
- (b) determining training needs of a student from the received information;
- (c) integrating information that motivates accomplishment of the goal for use in the presentation;
- (d) evaluating progress toward the goal and providing feedback that further motivates accomplishment of the goal and further includes:
 - determining how much work is correct by each concept of a plurality of concepts within the concept hierarchy to identify active pieces of remediation, the work being submitted by the student;
 - analyzing the active pieces of remediation within a the concept hierarchy;
 - selecting at least one of the active pieces of remediation for delivery;
 - assembling the at least one of the active pieces of remediation into a cohesive unit of feedback; and
 - delivering the unit of feedback; and
- (e) managing the presentation of information around specific requirements designed to achieve the goal.

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